Examining Bibles

Before class, gather a variety of Bibles and biblical resources to show the children. If possible, include a children’s Bible storybook, one or more Bibles written in languages other than English, a large family Bible that includes a Family Record, a study Bible, a Bible atlas, and so forth. Set up a display on a table on your classroom.

1. As you teach the children about Saint Jerome’s work of making the Bible more accessible to people by translating the Scriptures from Greek to Latin, point out the different versions of the Bible that you have brought to class.

2. If you have access to a computer, go to www.saintjohnsbible.org to allow the children to view different pages of the Saint John’s Bible (discussed on page 120 of the student text).

3. If possible, borrow a Lectionary and Book of the Gospel from your religious education center or sacristy. Explain that these two books contain the Scriptures we hear at Mass and that they are taken from the Bible.

4. Allow the children to take time to examine the various biblical resources on the display.

5. When the children have returned to their seats, divide the class into small groups and distribute a Bible to each group.

6. List the three Scripture readings for the coming Sunday on the board. Ask each group to locate the readings in their Bibles. Call on volunteers to read aloud the passages.